

Chung tay xây dựng một xã hội có khả năng thích ứng và bền vững hơn Working together for a more resilient and sustainable society

Ministry of Education and Training, UNESCO and Samsung Initiative for Education for Sustainable Development in Viet Nam



COMPONENT III

School Preparedness



Legal Documents – Legal Framework

1. Decision No 4068/QD-BGDDT dated Sep 2011 by the Minister of MOET

"Action Plan to carry out national strategy for disaster mitigation and preparedness in the Education Sector in 2010-2020 period"

2. Decision No 2734/QD-BGDDT dated July 2013 by the Minister of MOET

"Integrating knowledge and skills of disaster prevention and mitigation into education program in schools in 2012-2020 period"

3. Decision No 178/QD-BGDDT dated Jan 2014 by the Minister of MOET

"Building an Information System for Disaster Risk Management in the Education Sector."

4. Project "Integrating knowledge and skills of protecting climate change and reducing the impacts of natural disasters into CLCs from 2012 to 2020" of CED, MOET



Why CLCs take an important role?

- There are almost 11,000 CLCs nationwide which can influence 70% of Vietnamese population (about 6.5 million people).
- CLC is a hub for social transformation.

Disaster risk management programs via CLCs implemented by MOET from 2010

- Annual capacity building & training courses on preventing climate change and reducing the impacts of natural disasters for CLCs' facilitators in the North, South and Central Areas of Vietnam by MOET.
- Biosphere Reserves for Environmental and Economic Security (BREES) Program for 5 CLCs in Red River Delta in 2012- 2013 by MOET and UNESCO Vietnam.
- Climate change, disaster risk reduction and biodiversity conservation Program in Thua – Thien Hue City in 2012-2013 by MOET, UNESCO Vietnam and Samsung Vietnam.





Climate change, disaster risk reduction and biodiversity conservation Program in Thua – Thien Hue City

Why Thua-Thien Hue City?

 Coastal location frequently affected by disasters (typhoons and floods)

Main objectives:

- 1. Increase teachers and communities capacities to handle ESD through training courses.
- 2. Awareness raising on ESD and preparedness for schools, and communities to respond to natural disasters.
- 3. Bridge between formal education (primary schools) and non-formal education (CLCs) engaging students, linked with local community, and making learning more relevant and holistic.

Bộ Giáo dục và Đào tạo Nước CHXHCN Việt Nam Ministry of Education and Training S.R. Viet Nam

- 4. Share achievements as a national **Example**
- Joint logo:

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AWARENESS RAISING SESSIONS FOR SENIOR OFFICIALS AT MOET









AWARENESS RAISING SESSIONS FOR SCHOOLS











AWARENESS RAISING SESSIONS FOR COMMUNITIES





JOINT HAND





















Enabling environment through awareness raising

- Awareness raising sessions on climate change, disaster risk reduction, and biodiversity conservation in Ha Noi and Thua Thien - Hue Province
- Contributing to Curriculum Framework for Education on Natural Disasters Preparedness and Response at School.
- Desired **profiles for learning citizen and learning society** with a focus on CC, DRR and BC discussed in national workshop led by The National Steering committee for Building a Learning Society, MOET and UNESCO.



Tools for school risk assessment and preparedness plan preparation

- Teachers, school principals, vice principals, parents, CLC facilitators, community members and local authorities tested the School Assessment Tool to identify risks and threats in the schools and surroundings and in validating School Preparedness Plan Guidelines
- The School Assessment Tool is being integrated into MOET's Information System for Disaster Risk Management in the Education Sector.
- Official endorsement by MOET will ensure integration into the International Network for Education in Emergencies (INEE) Disaster Risk Reduction Toolkit.



Community Action Plans (CAPs) as intersectoral response to sustainability challenges

- Five Community Learning Centres developed each a Community Action Plan identifying local risks and resources, mapping community hazards, and listing and planning of priority actions.
- CAPs developed by the community **include**: improving the solid waste management, developing a fire prevention system, swimming classes to reduce the drowning rate, tree and mangrove forestation and energy saving.
- A guideline on development of participatory Community Action Plans through Community Learning Centres is being developed to be made available online for further national use.

(Website: clc-mis.edu.vn)



Development of media communication plans on disasters

- Media professionals strengthened their capacity to effectively report on ESD, CC, DRR and BC through interactive trainings; Effective disaster response reporting and media awareness on ESD has been enhanced.
- Local media from the five districts in Thua Thien Hue participating with community members to develop Community Action Plans.
- **Greater** public awareness on ESD issues and the Initiative with media outputs.
- A clear change in disaster response reporting with, for example, the VOV Central Region Bureau reporting for the first time on all stages of disaster cycles during five major storms