Eulia Ley



Jennie Teasdale

Living Sustainably on Kangaroo Island -

A Journey of Community Learning at Teasdale's Place カンガルー島での環境に優しい暮らし方 — コミュニティー学習の行程



Welcome ようこそ



Learning to know

知識を得ることを学ぶ

Learning to do

行動することを学ぶ

Learning to be

そこで生きることを学ぶ

Learning to live together 共存することを学ぶ



知識を得ることを学ぶ

Learning to know



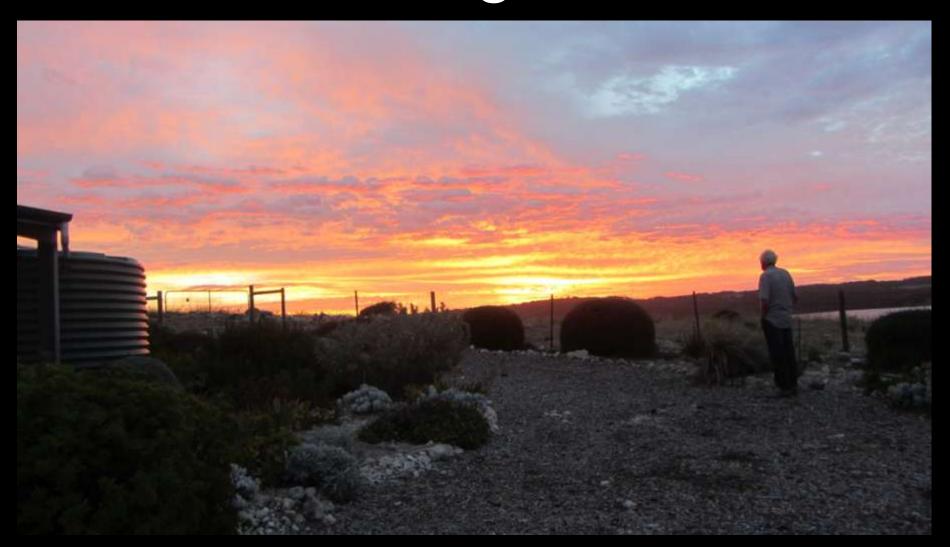
行動することを学ぶ

Learning to do



そこで生きることを学ぶ

Learning to be



共存することを学ぶ

Learning to live together







CONNECTING with ISLAND STAKEHOLDERS





結びつきの構築 CONNECTING with the ENVIRONMENT 環境





Questions



Japanese Community
Educators study
Kangaroo Island
SUSTAINABILITY

日本コミュニティー指導者によるカンガルー島の環境保全研究

Our Visitors

Observed

Experienced

Reflected

Participated

Evaluated

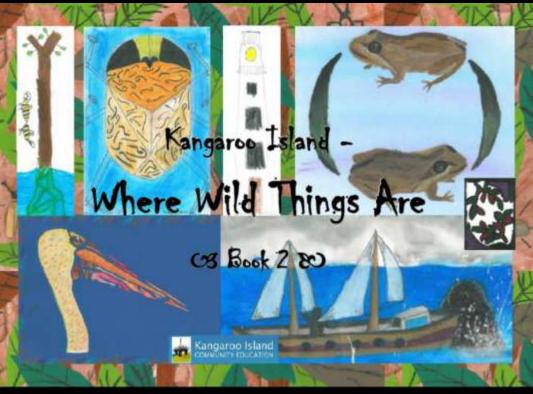
SUSTAINABILITY in action



カンガル一島の生物多様性の保全活動

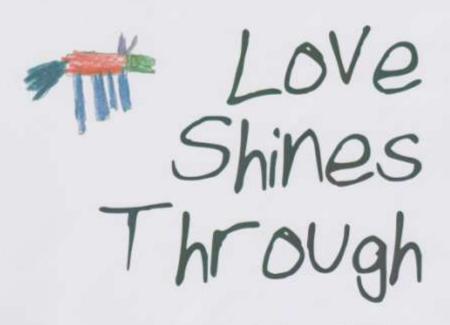


EXPLORING



CELEBRATING

Kangaroo Island's Unique Biodiversity



Kangaroo Island Young Writers



"I want to plant little native forests on Kangaroo Island.

Why?

Because trees make our air cleaner."

Ollie Dawes - Age 7

LISTENING TO YOUNG VOICES



ECHIDNA DISCOVERY ハリモグラの発見

Dr. Peggy Rismiller, world authority on ECHIDNAS, shares her EXPERTISE at Teasdale's Place.

USING EXPERTS



How did the Teasdale's Place happen?

"It was an evolutionary process, a journey of learning. 進化過程 学習の過程

It began with a desire to live more sustainably; To live out our ESD convictions

The vision slowly evolved when we found suitable land on Kangaroo Island.

Beautiful land that needed to be restored.

We drew on our life's experiences;

ít has become a journey of 'lífe-long learning'. 生涯学習

We are still learning!

Many people have helped us and taught us on the way.

We have learnt a lot from the mistakes we have made."

間違い



"Our vision is still evolving and changing: every time visitors come there is a process of two-way learning 双方向学習

And for us it is the delight of being involved in life-long learning".

Jennie & Bob Teasdale Pelican Lagoon, Kangaroo Island, October 2014

