Since the establishment of the ‘Okayama ESD Project’ in 2005, diverse stakeholders have been working together to promote ESD in the region. Okayama City hosted the Stakeholder Meetings of the UNESCO World Conference on ESD in 2014.

As one of the UNESCO Key Partners of the Global Action Programme on ESD (GAP) in Priority Action Area 5 (Accelerating sustainable solutions at the local level), Okayama City is committed to further advancing ESD beyond 2015. For this reason, Okayama City is pleased to announce the launch of the ‘ESD Okayama Award.’ This will be organized by Okayama City and the ESD Okayama Award Steering Board composed of organizations which have been promoting ESD in Japan and around the world.

By rewarding good practices worldwide, this award aims to showcase and promote ESD and to support the organizations that carry out ESD activities.

We are looking forward to receiving your application.
(A) Global Award

◆ Applicant Eligibility
The application should be submitted by organizations conducting ESD activities around the world, including Japan.
   ※ Only one application per organization is accepted.

◆ Reference
A reference is needed from related organizations, such as ESD Okayama Award Organizers, UNESCO Key Partners of GAP (see Appendix), administrative institutions, or other organizations implementing ESD.
   ※ Please fill in the item 2 (Reference) in the Application Form

◆ Prize
US $3,000 each for the winning application

◆ Number of award winners
The award will be given to a maximum of three organizations.

◆ Selection Criteria
The award winner will be selected on the basis of the following criteria.
✓ The project has a vision of local community, and practices education and learning ESD in cooperation and collaboration with various stakeholders (individuals and organizations) to realize a sustainable society.
✓ The project addresses the dimensions of sustainable development (society, economy, and environment) in an integrated way.
✓ The project has a structure which promotes involvement, cooperation and collaboration among the stakeholders (individuals and organizations) to conduct ESD activities continuously.
✓ The project will be a model to other communities, and contribute to disseminating ESD.
✓ The project is expected to be conducted continuously and has potential for growth.

◆ Selection Process
The project will be assessed by a jury consisting of ESD experts.

◆ Presentation of Good Practices and the Award Ceremony
Award winners will be invited to the Award Ceremony on December 13 in Okayama, Japan, and requested to give a presentation on the project.
Detailed information will be sent to award winners.
1. **Application Procedure**

   (1) **Application form and other documents**
   
a) Please complete the “ESD Okayama Award 2015 Application Form”.
   ※ The form must be written either in English or Japanese.
   ※ The form can be downloaded from the URL below.

   b) Please submit “Project Presentation Material” (1 sheet).
   ※ Please use photos, graphics, and images to clarify the outline and characteristics of the project.
   ※ The size of the document must be approximately A3 or A4 paper.

   c) You can attach relevant supporting documents to the Application Form. Supporting materials should be less than 5 pages (A4 Paper) in total.
   ※ The data must be less than 7 MB, if it is sent by E-mail.

   (2) **Deadline for application**
   
The Application must be received by **25 Sep 2015 (Friday)**.

   (3) **Submission of Application**
   
   Please send the following documents via E-mail or by post to the Secretariat.
   
   A) Completed Application Form
   B) Project Presentation Material (1 page)
   C) Supporting Documents

   **ESD Okayama Award Secretariat** (at Okayama City ESD Promotion Division)
   
   Postal Address: 1-1-1 Daiku, Kita-ku, Okayama City, Japan 700-8544
   
   E-mail: esd@city.okayama.jp

   ※ If you sent your application by E-mail, please write “ESD Okayama Award Application” in the subject line.

2. **Organizers**

   ESD Okayama Award Steering Board (composed of the following organizations) and Okayama City
   
   - United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS)
   - UNESCO Bangkok, Asia and Pacific Regional Bureau for Education
   - Asia-Pacific Cultural Centre for UNESCO (ACCU)
   - Japan Council on the UN Decade of Education for Sustainable Development (ESD-J)
   - The Goi Peace Foundation
   - Okayama ESD Promotion Commission

3. **Contact**

   ESD Okayama Award Secretariat (at Okayama City ESD Promotion Division)
   
   1-1-1 Daiku, Kita-ku, Okayama City, Japan 700-8544
   
   Tel: +81-(0)86-803-1354  Fax: +81-(0)86-803-1777
   
   E-mail: esd@city.okayama.jp  Contact Person: Ms. Miki Konishi
## Appendix: List of UNESCO Key Partners of the Global Action Programme on ESD (GAP)

<table>
<thead>
<tr>
<th>Priority Action Area</th>
<th>Organizations</th>
</tr>
</thead>
</table>
| **1. Advancing Policy** | Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector (GADRRRES)  
Global Campaign for Education  
Global Partnership for Education  
International Union for Conservation of Nature (IUCN)  
Institute for Global Environmental Strategies (IGES)  
UN Alliance on Climate Change Education, Training and Public Awareness (Secretariat UNFCCC)  
Ministry of Education, Science and Technology, Kenya  
Beydaar Society and Echo Change  
Centre for Environment Education, India  
German Federal Ministry of Education and Research  
The Mediterranean Initiative for Environment and Sustainability (MEdIES)  
UNESCO Secretariat  
National Council on Climate Change and Clean Development Mechanism, Dominican Republic  
IOC (Intergovernmental Oceanographic Commission) (jointly with the World Ocean Network) |
| **2. Transforming learning and training environments** | Foundation for Environmental Education (FEE)  
International Association of Universities (IAU)  
Higher Education Sustainability Initiative (HESI)  
Global Universities Partnership on Environment and Sustainability (GU-PES)  
UNESCO Chair "Higher Education for Sustainable Development"  
UN Global Compact’s Principles for Responsible Management Education (PRME) initiative  
Wildlife and Environment Society of South Africa (WESSA)  
Asia-Pacific Cultural Centre for UNESCO (ACCU)  
Indonesian National Commission for UNESCO, Ministry of Education and Culture  
Korean National Commission for UNESCO  
Manitoba Education and Advanced Learning, Canada  
Millennium @ EDU Sustainable Education  
rootAbility  
Sustainability and Environmental Education (SEEd)  
Ibero-American Alliance of University networks for environmental sustainability (ARIUSA)  
UNESCO Associated Schools Project Network (ASPnet) |
| **3. Building capacities of educators and trainers** | Education International  
International Network of Teacher Education Institutions, UNESCO Chair, York University, Canada  
Microsoft Devices  
World Organization for Early Childhood Education (OMEP)  
Association for the Development of Education in Africa (ADEA)  
Environmental Education Association of Southern Africa (EEASA)  
Mohammed VI Foundation for Environmental Protection  
Queen Rania Teacher Academy  
National Working Committee on ESD, China  
RCE Tongyeong, Republic of Korea  
Groen Gelinkt, The Netherlands  
La Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI)  
Regional Environmental Center for Central and Eastern Europe (REC)  
The Learning Teacher Network, Sweden  
The Partnership for Education and Research about Responsible Living (PERL)  
The Swedish International Centre of Education for Sustainable Development (SWEDESD)  
National Institute of Teachers Training of the Dominican Republic (INAFOCAM)  
Planeta Océano  
Asia-Pacific Centre of Education for International Understanding (APCEIU) |
<table>
<thead>
<tr>
<th>Priority Action Area</th>
<th>Organizations</th>
</tr>
</thead>
</table>
| 4. Empowering and mobilizing youth | Earth Charter International Center for Education for Sustainable Development  
UNESCO Youth Forum Network  
10YFP (Secretariat by UNEP)  
WWF (World Wide Fund for Nature)  
3BL Associates  
Organisation De Développement Durable  
The Energy and Resources Institute (TERI)  
The Goi Peace Foundation  
Untouched World, New Zealand  
ECO UNESCO (Clubs), Ireland  
International Foundation for The Young Masters Programme on Sustainable Development  
Engagement Global gGmbH – Service for Development Initiatives  
YESPeace Network (Youth for Education, Sustainability and Peace Network) of the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development |
| 5. Accelerating sustainable solutions at the local level | ICLEI  
United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS)/Regional Centres of Expertise on Education for Sustainable Development  
UN-HABITAT  
Namib Desert Environmental Education Trust (NaDEET)  
Wahamba Development Org  
City of Okayama, Japan  
RCE Chubu  
Ricoh Company & Drishtee, Japan/India  
Barcelona More Sustainable Schools Programme  
City of Hamburg  
Gaia Education  
Mexico City  
Global Network of Learning Cities of the UNESCO Institute for Lifelong Learning  
World Network of Biosphere Reserves of the UNESCO Man and Biosphere Programme |